



**STANDARDS & PROCEDURES
WORKSHEET**

Department or Subject:	English and Mathematics
Teacher(s):	Shanna Martin
Cycle and Level	Cycle 3, year 2
School Year:	2020-2021

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p><u>English Language Arts:</u></p> <ul style="list-style-type: none">- Uses language to communicate and to learn- Reads/ Listens to spoken written and media texts	<ul style="list-style-type: none">- Group discussions and oral presentations- Quizzes- Projects- Formative quizzes- Summative assessments- Teacher observations- Reading comprehensions- Reading responses- Conferencing with student- Vocabulary building and word work-Class and homework participation	<p>-Ongoing throughout the semester.</p>
<p><u>Math:</u></p> <ul style="list-style-type: none">- Uses mathematical reasoning	<ul style="list-style-type: none">-Classwork/homework participation- Math minute/ drills- Word problems- Quizzes- Teacher observations- Tests	

Communication to Students and Parents	Other Pertinent Information
<ul style="list-style-type: none"> • Notes in the agenda • Emails • Google Classroom • Class Dojo • Phone calls <p>Available for meetings (before school, lunch, or after school)</p>	<ul style="list-style-type: none"> • Homework is sent home Fridays and there will be due within 3 days, unless specified differently. • Homework is not graded but important to solidify the learning take place in the class and homework will count for participation. <p>It will always be a review of what we have done in the previous week.</p>

Term 2 (20%)		
Competencies Targeted	Evaluation	General Timeline
<p><u>English Language Arts:</u></p> <p>-Uses language to communicate and to learn</p> <p>-Reads/ Listens to spoken, written and media texts</p> <p>-Produces written and media texts</p>	<ul style="list-style-type: none"> - Group discussions and oral presentations - quizzes - Storytelling - Projects - Classwork and homework participation. - Formative quizzes - Summative assessments - Teacher observations - Reading comprehensions - Reading responses - Conferencing with student - Vocabulary building and word work - Grammar unit - quizzes - Journal -Writing (varied types) 	<p>-Ongoing throughout the semester.</p>
<p><u>Math:</u></p>	<p>-Classwork</p>	<p>-Ongoing throughout the semester.</p>

<ul style="list-style-type: none"> - Uses mathematical reasoning -Solves a situational problem 	<ul style="list-style-type: none"> -Math minute/ drills -Quizzes -Teacher observations -Tests -Situational Problems 	
<p>Communication to Students and Parents</p>	<p>Other Pertinent Information</p> <ul style="list-style-type: none"> • Homework is sent home Fridays and there will be due within 3 days, unless specified differently. • Homework is not graded but important to solidify the learning take place in the class and homework will count for participation. <p>It will always be a review of what we have done in the previous week.</p>	
<ul style="list-style-type: none"> • Notes in the agenda • Emails • Google Classroom • Class Dojo • Phone calls <p>Available for meetings (before school, lunch, or after school)</p>		

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p><u>English Language Arts:</u></p> <ul style="list-style-type: none"> -Uses language to communicate and to learn -Reads/ Listens to spoken, written and media texts -Produces written and media texts 	<ul style="list-style-type: none"> - Group discussions and oral presentations - Quizzes - Teacher observations - Reading comprehensions - Reading responses - Conferencing with student - Vocabulary building and word work -Projects -Formative quizzes -Summative Assessments -Grammar unit - quizzes 	<p>-Ongoing throughout the semester.</p>

	<ul style="list-style-type: none"> - Journal - Writing (varied types) <p>End-of-cycle exam</p>	
<p>Math:</p> <ul style="list-style-type: none"> - Uses mathematical reasoning - Solves a situational problem 	<ul style="list-style-type: none"> - Classwork/homework participation. - Math minute/drills - Word problems - Quizzes - Teacher observations - Tests - Problem solving activities - Summative Assessments <p>End-of-cycle exam</p>	
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information
<ul style="list-style-type: none"> • Notes in the agenda • Emails • Google Classroom • Class Dojo • Phone calls <p>Available for meetings (before school, lunch, or after school)</p>	<p>End of Year Evaluation</p> <p>Ministry exams (English and math) begin in May and end in June.</p>	<ul style="list-style-type: none"> • Homework is sent home Fridays and there will be due within 3 days, unless specified differently. • Homework is not graded but important to solidify the learning take place in the class and homework will count for participation. <p>It will always be a review of what we have done in the previous week.</p>

First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 9, 2020.
First Report Card	This report card will cover the period from August 31 to November 13, 2020 and will count for 20% of the final mark for the year.
Second Report Card	This report card will cover the period from November 16, 2020

	to February 19, 2021 and will count for 20% of the final mark for the year.
Third Report Card	This report card will cover the period February 22 to June 23, 2021 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams,